

# **Robotics School - Course Syllabus**

**Course Title: VEX-IQ 101 Credit hours: 18** 

**Prerequisites:** none

### **Course Description:**

This is a hands-on course, students will be introduced to robots and robotics world through VEX-IQ platform, they will learn how to design and program functioning and simple robots through methodological and sequential procedure.

### **Course Requirements:**

- 1. Laptop
- 2. VEX-IQ Kit

# The content of the course:

Topic	No. of Lectures
Ch1: Robots premiere  • 1.1 Robots  • 1.2 Robotics  Ch2: VEX-IQ Platform  • 2.1 : Introduction to VEX-IQ platform  • 2.2 Building pieces  • 2.3 Electronic devices	3
<ul> <li>Ch3: My first Robot</li> <li>3.1 Wheeled mobile robots</li> <li>3.2 IEX1 Robot</li> <li>3.3 Design concepts and uses</li> </ul>	1
<ul> <li>Ch4: ABC Coding</li> <li>4.1 Basics of VEXcode-IQ</li> <li>4.2: Looks category</li> <li>4.3: Sound category</li> <li>4.4: Drivetrain category</li> </ul>	5
Ch5: I am a robotics engineer  • 5.1: Articulated IEX1  • 5.2: Allie robot	2
Graduation project	1

Note: each lecture is one and a half hour.

### **Learning Objectives:**

By the end of this course, student will be able to:

#### 1. Knowledge and Understanding

- A. Realize and perceive a range of basic concepts and skills of robots designing.
- B. Realize and perceive a range of programmatic skills about what is known as "blockly programming", which is the first step to teach under-aged students programming.
- C. Understand a lot about a group of electronic devices such as motors, sensors, ...etc.

#### 2. Skills and capabilities:

- A. Design functioning VEX-IQ robots then program them.
- B. Do creative thinking to solve technical problems, as well daily problems.
- C. Enrol in advanced courses related to robotics and engineering.

## **Supportive Online Resources:**

• IPEDU platform